**SYNOPSIS**

**Report on**

**Online Attendance System**

**by**

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**ABSTRACT**

**An online attendance system is a digital platform designed to help educators and administrators to monitor and track attendance of students in an online manner.**

**The system uses technologies such as face recognition and OpenCV to authenticate student’s attendance.**

**The system provides a seamless and efficient way of recording attendance, eliminates the need for manual recording, and reduces errors that may occur with traditional attendance systems. Moreover, the system can be integrated with other online learning management systems to provide a complete and integrated experience for students and teachers.**

**Online attendance systems can also provide real-time data and analytics to teachers and administrators, helping them monitor student participation and engagement in the classroom. This data can be used to identify areas where students need extra help and support.**

**Overall, online attendance systems offer a convenient, accurate, and reliable way of monitoring and tracking student attendance in classroom. With the increasing trend towards online education, online attendance systems are becoming an essential tool for educators and administrators.**

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**Introduction**

An online attendance system is a digital tool that allows individuals to take attendance electronically. It replaces traditional methods of taking attendance, such as manually calling out names or passing around an attendance sheet, with a more efficient and accurate digital system.

An online attendance system typically consists of a web-based application or software that allows users to log in, select the class or event they are attending, and mark themselves as present or absent. The system may also include features such as automatic notifications to remind users to take attendance, real-time monitoring of attendance, and customizable reports.

Online attendance systems are commonly used in educational institutions, such as schools and universities, as well as in corporate environments and events. They offer several benefits over traditional attendance methods, including:

Increased accuracy: Online attendance systems eliminate errors that may occur with manual attendance taking, such as misspelling names or illegible handwriting.

Time savings: Online attendance systems streamline the attendance-taking process, saving time for both the instructor or organizer and the attendees.

Real-time monitoring: With online attendance systems, instructors or organizers can monitor attendance in real-time, allowing them to quickly identify and address any issues or concerns.

Customizable reports: Online attendance systems allow users to generate customizable reports, providing valuable data and insights on attendance patterns and trends.

Overall, an online attendance system is a modern and efficient way to manage attendance and track attendance records.

Face detection is a computer vision technology that helps to locate/visualize human faces in digital images. This technique is a specific use case of object detection technology that deals with detecting instances of semantic objects of a certain class (such as humans, buildings or cars) in digital images and videos. With the advent of technology, face detection has gained a lot of importance especially in fields like photography, security, and marketing**.**

**Literature Review**

Every institution that depends on people must account for its employees as a first step in the

modern-day. As a result, creating and maintaining a suitable management system costs the different

organizations a substantial sum of money. In many countries, government organizations and educational

institutions keep track of attendance using paper-based methods. For example, to maintain track of each

student's attendance, it takes time to call out their name at the beginning of the course. False signs, names

missing from spreadsheets, manually inputting data into systems, and the possibility of proxy attendance

are further problems. Such techniques have a few problems that have grown over time. To track attendance,

it is crucial to swap out these outdated practices for modern ones. As a result, a lot of work and research

has been done in this area using current technologies. Especially, automatic recognition of a particular

individual based on distinguishing characteristics such as QR code, ID and password, face recognition,

fingerprint recognition is of interest to researcher. This paper presents a literature overview of the recent

works on automated and smart attendance tracking systems. Concerning technology, application domain,

and key findings, our critical assessment has emphasized research in the body of literature.

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Keeping track of employees or students in a class is one of the time-consuming activities in any school, institution, or educational place. Taking attendance, for example, takes up both the teacher’s time and the lecture period. If the instructor skips this procedure, the school and community will be unaware of whether the students are participating in the classes. Various human and automated tracking approaches and techniques have been developed to ensure that user’s attendance is checked and recorded regularly. It is great to know those performed studies to address this problem; researchers tried to get benefits from various technologies available to date, including biometric-related systems, which are technology systems that use data about a person for identifying. Biometric systems require precise information on distinctive biological features to function correctly. Passing data into algorithms for a particular output, typically connected to a user’s or other person’s identification, is what a biometric system is related to. Face, GPS, Barcode, QR Code, and fingerprint identification are just a few examples of the various biometric systems available, which are the best but also demanding options to make a system fully automated. Online attendance systems have become increasingly popular in recent years, as many organizations and institutions have shifted to remote or hybrid work arrangements. An online attendance system is a tool that allows employers, educators, and administrators to track the attendance of their employees or students remotely. This literature review will provide an overview of the research on online attendance systems, including their benefits and drawbacks, as well as their impact on work and learning outcomes.

Benefits of Online Attendance Systems:

Several studies have highlighted the benefits of online attendance systems. One of the main advantages of these systems is that they can save time and reduce administrative costs. For example, a study conducted by Nissar et al. (2017) found that an online attendance system reduced the time required to take attendance by 70% compared to a manual system.

Online attendance systems can also improve accountability and transparency. According to a study by Sharma et al. (2017), an online attendance system increased the accuracy of attendance records and reduced the likelihood of errors or fraud. This can be particularly important in organizations where attendance is linked to performance evaluation or salary calculation.

Another advantage of online attendance systems is that they can increase flexibility and accessibility. For example, employees or students who are unable to attend in-person due to illness or other reasons can still participate remotely. This can improve inclusivity and ensure that individuals are not penalized for circumstances beyond their control.

Drawbacks of Online Attendance Systems:

Despite the benefits, there are also some potential drawbacks of online attendance systems. One concern is that these systems may compromise privacy and data security. For example, if attendance data is stored in the cloud, there is a risk of data breaches or hacking.

Another concern is that online attendance systems may contribute to a culture of surveillance and distrust. For example, some employees or students may feel that their every move is being monitored and that they are not trusted to manage their own time and attendance.

Impact on Work and Learning Outcomes:

There is limited research on the impact of online attendance systems on work and learning outcomes. However, some studies suggest that these systems may have a positive effect on attendance rates and productivity.

For example, a study by Raut and Mane (2016) found that an online attendance system improved student attendance and reduced absenteeism. Similarly, a study by Wagh and Vaidya (2016) found that an online attendance system improved employee punctuality and reduced absenteeism.

Conclusion:

Overall, the literature suggests that online attendance systems can offer significant benefits in terms of efficiency, accountability, and accessibility. However, there are also some potential drawbacks, such as concerns about privacy and surveillance. More research is needed to fully understand the impact of these systems on work and learning outcomes.

**Project / Research Objective**

To improve attendance rates and reduce absenteeism: One objective of an online attendance system might be to increase attendance rates and reduce absenteeism in a particular organization or institution. This could involve tracking attendance data over time and comparing attendance rates before and after the implementation of the online attendance system.

To improve efficiency and reduce administrative costs: Another objective of an online attendance system might be to improve the efficiency of attendance tracking and reduce administrative costs associated with manual attendance tracking. This could involve comparing the time and resources required for manual attendance tracking versus the time and resources required for using an online attendance system.

To increase accountability and transparency: An objective of an online attendance system might be to increase accountability and transparency in attendance tracking. This could involve comparing the accuracy and reliability of attendance data collected through manual methods versus an online attendance system.

To increase flexibility and accessibility: Another objective of an online attendance system might be to increase flexibility and accessibility in attendance tracking. This could involve tracking attendance for remote employees or students, or providing alternative methods for attendance tracking (such as using mobile devices or biometric scanners).

To evaluate the impact of the online attendance system on work or learning outcomes: Finally, an objective of an online attendance system might be to evaluate the impact of the system on work or learning outcomes. This could involve tracking attendance data alongside other performance metrics to determine whether there is a correlation between attendance and performance.

To explore the impact of online attendance systems on employee or student motivation and engagement: Another research objective of an online attendance system could be to investigate its impact on motivation and engagement. This could involve surveying employees or students to determine their perceptions of the online attendance system and whether they feel that it has a positive or negative effect on their motivation and engagement.

To assess the equity and inclusivity of the online attendance system: Another research objective could be to assess the equity and inclusivity of the online attendance system. This could involve examining whether the system is accessible to all individuals, regardless of their technology access or comfort level, and whether it may disproportionately affect certain groups of people (such as those with disabilities).

To investigate the ethical implications of online attendance systems: A research objective could be to investigate the ethical implications of online attendance systems. This could involve exploring issues such as data privacy, surveillance, and the potential for the system to be used for disciplinary purposes. It could also involve examining whether individuals are aware of how their attendance data is being collected and used, and whether they have consented to the use of the online attendance system.

To compare different types of online attendance systems: Another research objective could be to compare different types of online attendance systems to determine which is most effective in a particular context. This could involve comparing systems that use different methods of attendance tracking (such as biometric scanners versus mobile devices) or that have different levels of automation.

To identify best practices for the implementation and use of online attendance systems: Finally, a research objective could be to identify best practices for the implementation and use of online attendance systems. This could involve surveying organizations or institutions that have successfully implemented online attendance systems to identify key factors that contributed to their success.

**Research Methodology**

The Spiral research methodology is an iterative and flexible approach to software development that emphasizes continuous improvement and risk management. It is a type of incremental model, which means that the development process is divided into smaller cycles or iterations, each of which builds on the previous one.

The Spiral methodology is based on four key stages, which are repeated in each iteration:

Planning: In this stage, the objectives and requirements of the project are identified and documented, and a plan is created for the next iteration.

Risk analysis: In this stage, potential risks are identified and evaluated, and strategies are developed to mitigate or eliminate them.

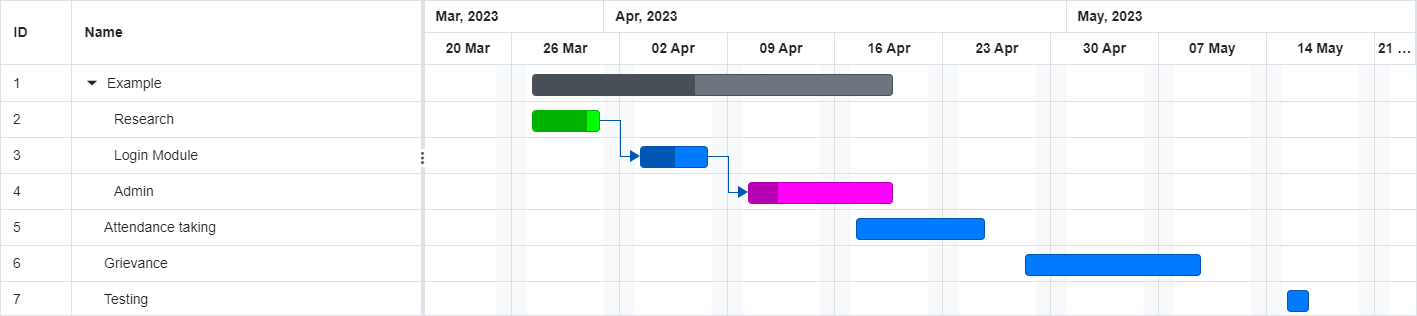
Engineering: In this stage, the software is designed, coded, and tested, following the plan and risk analysis from the previous stages.

Evaluation: In this stage, the software is evaluated to determine its effectiveness and identify any areas for improvement. The results of the evaluation are then used to inform the planning stage of the next iteration.

The Spiral methodology emphasizes the importance of risk management throughout the software development process. The risk analysis stage in each iteration helps to identify potential issues early on and allows for adjustments to be made before they become bigger problems. Additionally, the Spiral methodology allows for flexibility and adaptation to changing requirements or circumstances, as the development process is divided into smaller, manageable cycles.

Overall, the Spiral research methodology is a useful approach to software development for projects that are complex, risky, or uncertain, and require continuous improvement and risk management.

**Proposed Time Duration**

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